

Graduation Pathways Episode 1

Overview

Who:

Optional for Class of 2022 but will apply to future years

What:

Indiana moved towards pathways for students to graduate instead of a one size fits all based on credits and standardized testing.

Why:

We believe God's path for students is not the same for each student. We look forward to helping students truly prepare for a variety of post high school opportunities and careers.

The Three Buckets

Your class requirements will remain the same Credits A learning experience **Employability Skills** Reflective Student Work Product Honors Diploma, ACT, SAT, ASVAB, Postsecondary-Ready Competencies Certification, Apprenticeships, Dual Credit

Understanding your credits.

CCHS Credits Requirements 1 of 2

	Academic Honors Diploma	Core 40 Diploma	General Diploma
English	8	8	8
Math	8	8	6
Science	6	6	4
Social Science	7	7	6
Religion	4	4	4
World Languages	6	4	2

CCHS Credits Requirements 2 of 2

	Academic Honors Diploma	Core 40 Diploma	General Diploma
Fine Arts	2	2	2
Physical Education	2	2	2
Health & Wellness	1	1	1
College & Career Readiness	1	1	1
Required Subtotal	45	43	36
Elective Subtotal	7	5	8
TOTAL CREDITS	52	48	44

Timeline

- → Working towards your buckets may begin July 1 of the summer before starting high school.
- → All 3 buckets must be complete by the week of graduation

Thanks for tuning in!

Ask questions at srodriguez@dmcsemail.org



Graduation Pathways Episode 2

The Three Buckets

Your class requirements will remain the same Credits A learning experience **Employability Skills** Reflective Student Work Product Honors Diploma, ACT, SAT, ASVAB, Postsecondary-Ready Competencies Certification, Apprenticeships, Dual Credit

Employability Skills

When

 Experiences can be during the school day, after school, and during breaks starting July 1 before freshman year and ending the week of the students' graduation.

What

- Experiences need to have quality, scope, and value for the student.
- It's not a number of hours for all experiences

How

- Students pursue
 experiences through
 school and
 employment.
- Students complete work products that will be evaluated.

Overview- 3 options for bucket #2

Project-Based:

A **Project-Based Experience** allows students to gain knowledge and skills by working for an extended period of time to investigate and respond to an authentic, engaging, and complex question. Must match the Design Principles:

Service-Based:

A **Service-Based Experience** integrates academic study with service experience, reflects larger social, economic, and societal issues, and collaborative efforts between students, schools, and community partners. Must match K-12 Service Learning Standards and the design principles.

Work-Based:

A **Work-Based Experience** are activities that occur in a workplace while developing the student's skills, knowledge, and readiness for work. Must match the Design Principles for Work Based Learning. Design Principles:

1 experience

1 student work product

Service Based Experiences

Integrates academic study with service experience. Its aim is to reflect larger social, economic, and society issues and collaborative efforts between students, schools, and community partners.

Must match K-12 Service Learning Standards and Design Principles through the National Youth Leadership Council

Examples: Student Council participation, Theatre production, Sports season completion, NHS, Yearbook, and Chapel Committee.

Work Based Experiences

Happens in the workplace. Involves an employer assigning a student meaningful job tasks to develop his or her skills, knowledge, and readiness for work.

Must meet work-based learning design principles from the National Governors Association.

Examples: Internship, Cadet Teaching. School-Based Enterprise, on-the-job training, and employment.

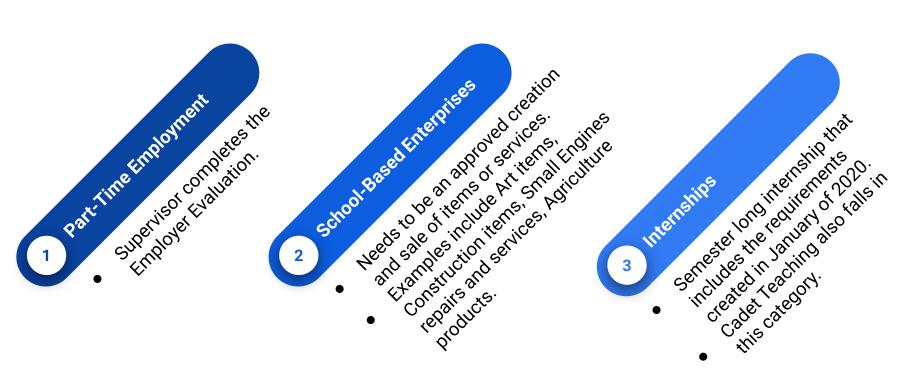
Process for Bucket #2

2 Evaluation

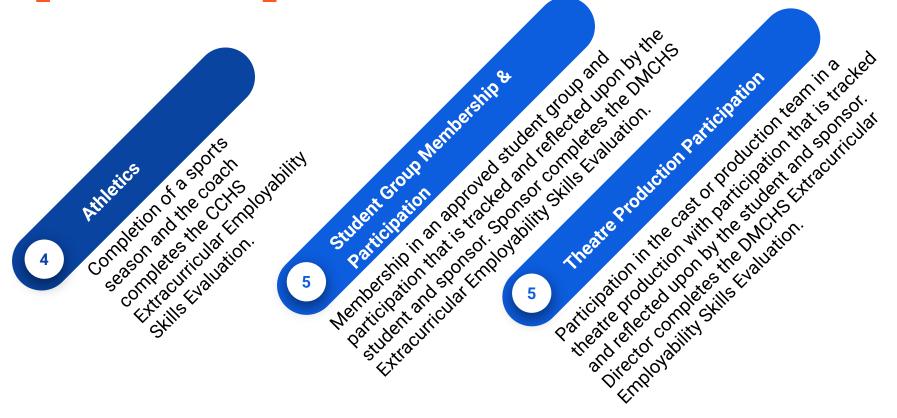
- 1 Complete Experience
 - Options in next slide.

- Employer Evaluation
- Extracurricular Evaluation
- **3 Work Product**
- Turn in your selected reflective work product to Mrs. Rodriguez on time.

Experience Options



Experience Options



1 experience

1 student work product

Student Work Products

Video Paper Resume

- Share what the experience was.
- Share how it applies to future endeavors.
- Share what you've learned.
- Share how it's impacted your faith journey.
- Time range is 7-10 minutes.

3 page paper sharing what the experience was, what they learned, how it applies to future endeavors, and how it impacted your faith journey.

- Professional format and adequate information.
- 1 page minimum.

Must Include 15 items

Portfolio

Student Work Products

Slideshow

- Should be presented to Mrs. Rodriquez.
- Minimum of 7
 minutes long with at
 least 10 slides of
 quality content.
- Share what the experience was, what they learned, how it applies to their future endeavors, and how it's impacted their faith journey.

Presentation

- Should be presented to Mrs. Rodriquez.
- Should be 7 minutes long with a visual of the students' choice.
- Have quality content and share what the experience was, what they learned, how it applies to their future endeavors, and how it's impacted their faith journey.

Five Year Goal Plan

- Plan should include educational, professional, and personal goals.
- A written portion should explain how this work product assists with post secondary readiness.

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Graduation Pathways Episode 3

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Postsecondary- Ready Competencies

ACT

College Ready
Benchmarks must earn 2
of the 4 subjects based
on subject area:

- 18 in English OR
- 22 in Reading
- 22 in Math OR
- 23 in Science

SAT

College Ready Benchmarks:

- 480 in Evidence
 Based Reading &
 Writing
- 530 in Math

Postsecondary- Ready Competencies

ASVAB

- AFQT (Armed Forces Qualification Test) score of 31.
- Testing will be for grades 10 and opt in for grades 11 and 12.
- Minimum score of 31

Honors Diploma

- All CCHS credits
- Earn a grade of a

 "C" or better in
 courses that count
 toward the diploma
- GPA of 3.0 or better
- Complete ONE of the following:
- Year of Dual Credit
- SAT score 1250 (560 math, 590 EBW)
- ACT score of 26

Industry Certification

- Needs to be approved by the Department of Workforce Development
- Outside entity

Postsecondary- Ready Competencies

Apprenticeship

 Needs to be a federally recognized option. .

Career and Technical Education Concentrator

There are online HS courses that are approved by a CTE Pathway however students need at least 2 advanced HS courses in that format with a C average or higher to complete this.

Classes

- Qualifying classes include AP, IB, Dual Credit, and CLEP.
- C average or higher in 3 courses.
- US History, English
 12, and Rhetoric and Argument

Waiver qualifications

- → Class of 2022 only
- Only waives thePostsecondary ReadyCompetencies bucket
- → 3 separate PRC attempts

Waiver requirements

- → C average
- → 95% attendance
- Satisfy all other state and local PRC requirements
- → Postsecondary Planning
 - College Acceptance
 - Acceptance into an occupational training program
 - Workforce Entry
- Military enlistment

Examples: Seniors

Bucket 1:

→ Completed all of CCHS' credit requirements

Bucket 2:

- → Bucket 2, Experience: full year of Student Council participation.
- → STUCO sponsor completes evaluation.

Bucket 3:

→ Honors Diploma

- Student Work Product
 - Student presents a slideshow to Mrs. Rodriquez that meets the requirements and is reflective of what they learned in STUCO that applies to post high school.

Examples: Juniors

Bucket 1:

→ On track to graduate with a Core 40 diploma

Bucket 2:

- Bucket 2, Experience : Basketball sophomore year.
- Coach completes evaluation.

Bucket 3:

- → Completed US History Dual Credit with a Bboth semesters
- → Enrolling in Dual Credit English as a senior (need to get a C or higher)

- Student Work Products
 - 3 page paper reflecting what they've learned being part of the basketball team as it relates to post high school.

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