

DMCHS WORK-BASED LEARNING STUDENT EMPLOYABILITY AND WORKPLACE SKILLS EVALUATION

STUDENT NAME:		
SUPERVISOR'S NAME AND TITLE:		
SUPERVISOR'S PHONE & EMAIL:		
COMPANY/COOPERATION NAME:		
TYPE OF WORK BASED LEARNING:	Internship	Employment
EVALUATION DATE:		
DATE Of HIRE:		
Is this student still employed? Y	es No	Date of Termination

The employability skills below are essential in every work environment throughout one's career. Please review and rate the student's performance in each area. This evaluation will provide the student feedback and direction for improving their employability skills.

RATING SCALE KEY

- 1 = Improvement Needed: A strategy need to be developed for the student to improve this skill
- 2 = **Developing:** Student is learning to address challenges related to this skill and aware of next steps needed to improve
- 3 = Proficient: Consistently demonstrates this skill; show initiative to learn about, enhance or apply this skill
- 4 = Advanced: Exceeds expectations; works with high level of independence; shows initiative to apply and extend this skill

If a particular skill statement does not apply to the job position held by the student, leave the rating blank.

WO	RK ETHIC AND PROFESSIONALISM	RATING
1	Maintains good attendance	
2	Arrives on time and prepared for work	
3	Provides sufficient notice if unable to report to work	
4	Dresses appropriately for position and duties	
5	Projects a positive attitude and takes personal ownership for job performance and quality of work	
6	Uses appropriate judgement and displays social maturity and behaviors appropriate to situation and environment	
7	Demonstrates initiative by fully participating in assigned jobs, tasks, or projects from start to finish	
	SECTION TOTAL	
CON	MMENTS (OPTIONAL):	
wa	DVDLAGE DELATIONSLUDG AND COCIAL CVILLE	DATING
wo	RKPLACE RELATIONSHIPS AND SOCIAL SKILLS	RATING
1	Demonstrates appropriate employer/supervisor interactions by following directions, seeking support, and accepting constructive feedback	
2	Works productively with co-workers and displays collaboration and cooperation skills	
3	Functions as a productive member of a team	
4	Demonstrates appropriate attitude, behaviors, and interactions with customers or clients	
5	Displays beginning leadership skills by supporting team members and sharing knowledge/skills when possible	
6	Demonstrates a desire to resolve conflicts with others through effective communication and cooperation skills	
	SECTION TOTAL	
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CON	MMENTS (OPTIONAL):	
WO	RKPLACE COMMUNICATION SKILLS	RATING
	Communicates effectively by using appropriate language and workplace vocabulary with supervisors, coworkers, and	1
1	customers or clients; can clearly express ideas and messages to others	
	Demonstrates active listening skills by focusing attentively, making eye contact, and other affirming gestures to convey	
2	understanding of conversation	
3	If applicable, demonstrates appropriate writing skills with correct grammar, punctuation, and spelling	
4	If applicable, demonstrates appropriate telephone techniques and returns calls in a timely manner	
5	If applicable, writes and responds to e-mails in an effective and timely manner	
	SECTION TOTAL	
CON	MMENTS (OPTIONAL):	
WO	DVDI ACE DIVEDSITY	DATING
	RKPLACE DIVERSITY Warks effectively with a diverse weekforce (ago groups sultures gonders etc.)	RATING
	Works effectively with a diverse workforce (age groups, cultures, genders, etc.) Demonstrates the skills necessary to function as a member of diverse workforce (diplomacy, patience, willingness to	
2	compromise, and ability to listen)	
	SECTION TOTAL	
CON	MMENTS (OPTIONAL):	
WO	DVDLACE CAFETY AND DECLUATIONS	DATING
_	RKPLACE SAFETY AND REGULATIONS Complies with workplace health and safety regulations	RATING
	Performs work in accordance with organizations guidelines, polices, procedures, and responsibilities	
	Identifies types and sources of workplace hazards, if applicable	
_	Follows professional standards for use of computers, cell phones, and social media	
	SECTION TOTAL	
CON	MMENTS (OPTIONAL):	
WO	RKPLACE LEARNING STRATEGIES	RATING
	Demonstrates willingness to learn new skills and is a self-motivated and self-directed learner	KATINO
	Utilizes appropriate reading, writing, math, science or other acquired knowledge to learn the duties and	
2	responsibilities of the position	
3	Demonstrates high-quality work by reviewing the detailed aspects of work process and end products or services	
	Analyzes own job performance and shows a willingness to find ways to improve job performance	
	Applies critical thinking skills to problems to identify causes, patterns, issues and looks for workable solutions to	
5	improve the situation based on the expectations for the position and goals of the organization	
	SECTION TOTAL	
CON	MMENTS (OPTIONAL):	

WORKPLACE TECHNOLOGIES AND JOB SPECIFIC SKILLS - OPTIONAL		
List below any specific job skills that you think should be noted in this evaluation for the student and rate that skill		
accordingly. Example: Vital signs, equipment operation, blueprint reading, etc.		
1 Selects and applies appropriate technology for a task		
2 Utilizes technology tools to access and create information		
SECTION TOTAL		
COMMENTS (OPTIONAL):		
TOTAL POINTS FOR WBL EVALUATION		
Total maximum points is 124.		
The minimum score needed for the evaluation to be received for the		
school's acceptance for this requirement is 83.		
GENERAL COMMENTS - WBL COORDINATOR OR SUPERVISOR		

THANK YOU FOR HELPING OUR DMCHS STUDENT WORK TOWARDS THEIR ACADEMIC AND EMPLOYMENT SUCCESS.

Please turn in this form to the Guidance office at DMCHS: srodriquez@dmcsemail.org , drop it off to the front office or mail it to 611 15th St. SW, DeMotte, IN 46310

DATE: