

DEMOTTE
CHRISTIAN



H I G H S C H O O L

Graduation Pathways

Overview

Who:

All students in Indiana regardless of diploma choice

What:

Indiana moved towards pathways for students to graduate instead of a one size fits all based on credits and standardized testing.

Why:

We believe God's path for students is different for each student. We look forward to helping students truly prepare for a variety of post high school opportunities and careers.

The Three Buckets

Credits

- Class requirements could alter depending on if you need to take a Career Technical Education Concentrator before graduation

Employability Skills

- A learning experience
- Reflective Student Work Product

Postsecondary-Ready Competencies

- Honors Diploma, ACT, SAT, ASVAB with intent to enlist, Certification, Apprenticeships, Dual Credit

Bucket # 1:
Understanding
your credits.

DMCHS Credits Requirements 1 of 2

	Academic Honors Diploma	Core 40 Diploma	General Diploma
English	8	8	8
Math	8	8	6
Science	6	6	4
Social Science	7	7	6
Religion	4	4	4
World Languages	6	4	2

DMCHS Credits Requirements 2 of 2

	Academic Honors Diploma	Core 40 Diploma	General Diploma
Fine Arts	2	2	2
Physical Education	2	2	2
Health & Wellness	1	1	1
<i>College & Career Readiness</i>	1	1	1
Required Subtotal	45	43	36
Elective Subtotal	7	5	8
TOTAL CREDITS	52	48	44

Timeline

- Working towards your buckets may begin July 1 of the summer before starting high school.
 - All 3 buckets must be complete by the week of graduation
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Bucket #2:

Employability Skills

Employability Skills

When

- Experiences can be during the school day, after school, and during breaks starting July 1 before freshman year and ending the week of the students' graduation.

What

- Experiences need to have quality, scope, and value for the student.
- It's not a number of hours for all experiences

How

- Students pursue experiences through school and employment.
- Students complete work products that will be evaluated.

Overview- 3 options for bucket #2

Project-Based:

A **Project-Based Experience** allows students to gain knowledge and skills by working for an extended period of time to investigate and respond to an authentic, engaging, and complex question. Must match the Design Principles:

Service-Based:

A **Service-Based Experience** integrates academic study with service experience, reflects larger social, economic, and societal issues, and collaborative efforts between students, schools, and community partners. Must match K-12 Service Learning Standards and the design principles.

Work-Based:

A **Work-Based Experience** are activities that occur in a workplace while developing the student's skills, knowledge, and readiness for work. Must match the Design Principles for Work Based Learning. Design Principles:

1 experience

**1 student work
product**

Service Based Experiences

Integrates academic study with service experience. Its aim is to reflect larger social, economic, and society issues and collaborative efforts between students, schools, and community partners.

Must match K-12 Service Learning Standards and Design Principles through the National Youth Leadership Council

Examples: Student Council participation, Theatre production, Sports season completion, NHS, Yearbook, and Chapel Committee.

Work Based Experiences

Happens in the workplace. Involves an employer assigning a student meaningful job tasks to develop his or her skills, knowledge, and readiness for work.

Must meet work-based learning design principles from the National Governors Association.

Examples: Internship, Cadet Teaching. School-Based Enterprise, on-the-job training, and employment.

Process for Bucket #2

1 Complete Experience

- Options in next slide.

2 Evaluation

- Employer Evaluation OR
- Extracurricular Evaluation

3 Work Product

- Turn in your selected reflective work product to Mrs. Rodriguez on time.

Experience Options

1 Part-Time Employment

- Supervisor completes the Employer Evaluation.

2 School-Based Enterprises

- Needs to be an approved creation and sale of items or services.
- Examples include Art items, Construction items, Small Engines repairs and services, Agriculture products.

3 Internships

- Semester long internship that includes the requirements created in January of 2020.
- Cadet Teaching also falls in this category.

Experience Options

4

Athletics

Completion of a sports season and the coach completes the DMCHS Extracurricular Employability Skills Evaluation.

5

Student Group Membership & Participation

Membership in an approved student group and participation that is tracked and reflected upon by the student and sponsor. Sponsor completes the DMCHS Extracurricular Employability Skills Evaluation.

6

Theatre Production Participation

Participation in the cast or production team in a theatre production with participation that is tracked and reflected upon by the student and sponsor. Director completes the DMCHS Extracurricular Employability Skills Evaluation.

1 experience

**1 student work
product**

Student Work Products

Video

- Share about your experience..
- Share how it applies to future endeavors.
- Share what you've learned.
- Share how it's impacted your faith journey.
- Time range is 7-10 minutes.

Paper

- 3 page paper sharing what the experience was, what they learned, how it applies to future endeavors, and how it impacted your faith journey.

Resume

- Professional format and adequate information.
- 1 page minimum.

Portfolio

- Must Include 15 items

Student Work Products

Slideshow

- Should be presented to Mrs. Rodriguez.
- Minimum of 7 minutes long with at least 10 slides of quality content.
- Share what the experience was, what they learned, how it applies to their future endeavors, and how it's impacted their faith journey.

Presentation

- Should be presented to Mrs. Rodriguez.
- Should be 7 minutes long with a visual of the students' choice.
- Have quality content and share what the experience was, what they learned, how it applies to their future endeavors, and how it's impacted their faith journey.

Five Year Goal Plan

- Plan should include educational, professional, and personal goals.
- A written portion should explain how this work product assists with post secondary readiness.

Bucket # 3:
Postsecondary- Ready
Competencies

Postsecondary- Ready Competencies

ACT

College Ready
Benchmarks must earn 2
of the 4 subjects based
on subject area:

- 18 in English OR
- 22 in Reading
- 22 in Math OR
- 23 in Science

SAT

College Ready
Benchmarks:

- 480 in Evidence Based Reading & Writing
- 530 in Math

Postsecondary- Ready Competencies

ASVAB

- AFQT (Armed Forces Qualification Test) score of 31.
- No testing dates will be scheduled for 23-24 unless students sign up.
- Requires an [intent to enlist form.](#)
- Minimum score of 31

Honors Diploma

- All DMCHS requirements
- Earn a grade of a “C” or better in courses that count toward the diploma
- GPA of 3.0 or better
- Complete ONE of the following:
 - Year of Dual Credit
 - SAT score 1250 (560 math, 590 EBW)
 - ACT score of 26

Industry Certification

- Needs to be approved by the Department of Workforce Development
- Outside entity

Postsecondary- Ready Competencies

Apprenticeship

- Needs to be a federally recognized option.

Career and Technical Education Concentrator

- There are online HS courses that are approved by a CTE Pathway however students need at least 2 advanced HS courses in that format with a C average or higher to complete this.

Classes

- Qualifying classes include AP, **Dual Credit**, and CLEP.
- C average or higher in 3 courses.
- Need to have a 3.0 GPA to enroll.

Postsecondary- Ready Competencies

Journey Towards Employability Pathway

- Chosen for this program by end of first semester sophomore year following PSAT score release. Limited acceptances! [More information here.](#)
- Requirements:
 - Yearly meetings with Guidance Counselor
 - Yearly Ivy Tech visit/meeting to explore opportunities
 - Internship senior year
- Course requirements:
 - Prep for College & Careers
 - Personal Finance
 - Speech
 - Principles of Business , Psychology, or Interpersonal Relationships

Bucket # 3 Waiver qualifications

- Only waives the Postsecondary Readiness Competencies bucket
 - 3 separate PRC attempts
 - Only used if absolutely necessary!
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Bucket # 3 Waiver requirements

- C average across classes
- 95% attendance
- Satisfy all other state and local PRC requirements
- Postsecondary Planning
 - ◆ College Acceptance
 - ◆ Acceptance into an occupational training program
 - ◆ Workforce Entry
 - ◆ Military enlistment

Examples: Seniors

Bucket 1:

- Completed all of DMCHS' credit requirements

Bucket 2:

- Bucket 2, Experience: full year of Student Council participation.
- STUCO sponsor completes evaluation.

Bucket 3:

- Honors Diploma



- Student Work Product
 - Student presents a slideshow to Mrs. Rodriguez that meets the requirements and is reflective of what they learned in STUCO that applies to post high school.

Examples: Juniors

Bucket 1:

- On track to graduate with a Core 40 diploma

Bucket 2:

- Bucket 2, Experience : Basketball sophomore year.
- Coach completes evaluation.

Bucket 3:

- Completed US History Dual Credit with a B- both semesters
- Enrolling in Dual Credit English as a senior (need to get a C or higher)



- Student Work Products
 - 3 page paper reflecting what they've learned being part of the basketball team as it relates to post high school.

Thank you!

Ask questions at
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