



District or Charter School Name

District: DeMotte Christian Schools, inc.
Demotte Christian Grade School (DMC)
Covenant Christian High School(CCHS),

Section One: Delivery of Learning

1. Describe how you will deliver continuous learning opportunities for all students, including special student populations.

DMC – The elementary students will use SeeSaw for each teacher-led class. In those virtual classrooms, students have a range of subject-related, standards based assignments to complete on a weekly basis. All lessons via video will include communicated learning outcomes. Students are able to submit assignments, ask questions, and take assessments in this virtual classroom setting. The schools’ schedule consists of a Friday morning deadline for teachers to upload the following week’s assignments. Students have attendance required in the manner of submission of assignments and time-log sheets. The deadline for all assignments are on Fridays. Tuesday through Thursday are dedicated times for teachers to be available to students during our planned student extended learning days. Mondays and Fridays are used by teachers for collaborating, grading, and preparing assignments.

The Junior High students are members of a Google Classroom for each teacher-led class. In those virtual classrooms, students have a range of subject-related, standards based assignments to complete on a weekly basis. They’re able to submit assignments, ask questions, and take assessments in this virtual classroom. The schools’ schedule consists of a Monday morning deadline for teachers to upload the week’s assignments. Students have attendance required in the manner of submission of assignments and time-log sheets. The deadline for all assignments are on Saturdays. Tuesday through Thursday are

dedicated times for teachers to be available to students during our planned student extended learning days. Mondays and Fridays are used by teachers for collaborating, grading, and preparing assignments.

CCHS –Students are members of a Google Classroom for each teacher-led class. In those virtual classrooms, students have a range of subject-related, standards based assignments to complete on a weekly basis. They're able to submit assignments, ask questions, and take assessments in this virtual classroom. The schools' schedule consists of a Monday morning deadline for teachers to upload the week's assignments. Students have attendance required in the manner of submission assignments on Tuesdays, Wednesdays, and Thursdays. The deadline for all assignments are on Saturdays. Mondays and Fridays are used by teachers for collaborating, grading, and preparing assignments. Online classes will continue as normal with our Ivy Tech Dual Credit class being extended by one week to accommodate for the changes in their schedule and closure of their campuses.

As a school district, our students with learning plans and/or need for support will have the opportunity for extended time when noted in their plans, read aloud testing via video chat, notes provided by teachers, and support via email and video chat from our academic resource teachers or our Guidance Counselor. All Educational Specialized Plans (ISPs) and 504 plans will be taken into consideration and executed appropriately. There will also be additional collaborating with parents as they are the first line of support for schooling with this current plan.

2. Describe how your district communicates expectations for continuous learning implementation to 1.) students, 2.) families, and 3.) staff.

Expectations were originally sent to families, students, and staff through a document and email from our superintendent. See [Superintendent Communication 3-19-2020](#). Continual emails have been communicated to the same audiences by our Principal or Superintendent with any additional information required for clarity. Attendance and time log information was emailed by the Elementary School DMC Principal [Click Here](#) and our Highschool CCHS Guidance Counselor [Click Here](#).

Other updates have been sent via text alert, our weekly newsletter, Seesaw and Google Classroom announcements. Teachers have utilized instructional videos from YouTube and have created their own as well. Helpful videos on how to use the Seesaw App and Google Classroom have also been provided.

3. Describe student access to academic instruction, resources, and supports during continuous learning.

Teachers have a required timeframe to be immediately available on our school days (Tuesdays, Wednesdays, and Thursdays). Teachers are still asked to be available but the availability could be not as immediate on other days of the week due to the scheduled collaborating, planning, and preparing of assignments.

The DMC resource teachers and CCHS Guidance Counselor have a Seesaw or Google Classroom with resources and support and is available by phone, email, and video chat for students needing support. The DMC resource teachers and CCHS Guidance Counselor are also part of the vast majority of Seesaw classrooms or Google Classrooms for students. The purpose is to help students navigate the Classroom, assignments, and deadlines.

4. What equipment and tools are available to staff and students to enable your continuous learning plan? Please list.

Staff has been equipped with Chromebooks, laptops, and/or ipads. Teachers who share students are using a shared document to track what students are behind on schoolwork in order to use a team approach to support students and families. Staff is meeting and communicating multiple times weekly via email, group chat, or Zoom in order to collaborate, plan, and problem solve.

Students are able to sign out an ipad or Chromebook when needed from the school building. They will also be utilizing Google Meet when needed for class interviews, support from teachers etc. They will also be a variety of resources including Loom for resources and class instruction.

Families who are struggling to provide internet connection have been provided useful avenues to explore free options. Families may also use our school's internet if they are willing to travel to our school facilities.

5. Describe how educators and support staff are expected to connect with students and families on an ongoing basis.

Connection with students continues to be over email, my phone conversation, or texting with parents when needed, announcements in Seesaw or the Google Classrooms, video chat when needed, weekly emails, and a weekly newsletter that is sent home.

Our office remains staffed by at least one person in order for calls to the school to be answered and families getting the direction and clarification they need.

Teachers are also posting videos with devotions and other encouragements to students in their Seesaw or Google Classrooms.

6. Describe your method for providing timely and meaningful academic feedback to students.

Teachers have the ability to comment on assignments both privately to the student and collectively to the group. They also have the ability to video chat to review work with students, conduct interviews for assignments. Our teachers have dedicated hours (9:00AM-3:00PM) each week during school work days with the purpose to stay connected to students.

Section Two: Achievement and Attendance

7. Does your continuous learning plan provide an avenue for students to earn high school credits? If so, describe the approach.

Our plan continues using the curriculum for our classes. No deviation is necessary from the curriculum at this point. Just a method of delivery has changed. We continue to rely on the communication and mandates provided by the IDOE to best complete the graduation requirements for our students.

8. Describe your attendance policy for continuous learning.

Our attendance is based on the three specified school days each week. Tuesdays, Wednesdays, and Thursdays are our school days and students have a minimum submission requirement in order to be considered present. Absence of connecting with a teacher with questions or submitting an assignment results in an absence.

Students who do not submit work over the course of the week will be marked absent for the three school days that week. Students are also required to submit a time log each week to indicate the days and timeframes they worked on their assignments. Attendance and time log information was emailed by the Elementary School DMC Principal [Click Here](#) and our Highschool CCHS Guidance Counselor [Click Here](#).

9. Describe your long-term goals to address skill gaps for the remainder of the school year.

Using the state standards, our teachers have already identified what curriculum will be altered and what standards have been impacted for the remainder of the school year. Teachers have established plans to meet together with administrative guidance to document essential state standards covered and not covered. State standards that were covered must be reviewed when school returns. Standards that were not covered will need to be retaught but it is still to be determined how that will be executed..

We have discussed pre assessments as we enter next school year for critical subject areas such as reading and math.

Elementary

- Teachers will continue meeting with students each week to determine their academic and emotional needs.
- Students who were candidates for retention (meetings were already held with most parents) will be retained.
- Student data will be gathered in the fall to determine specific gaps. Teachers will then adjust lesson planning to meet those needs per grade level.

Middle/High School

- Teachers will continue meeting with students each week to determine their academic and emotional needs.
- Progress monitoring will be utilized.
- Core subjects will be required to review the first few weeks of school in the fall

Section Three: Staff Development

10. Describe your professional development plan for continuous learning.

Professional development will continue to be handled through digital meetings and communication between staff and administration. Prior to sharing our extended learning plan to parents and students, we had conducted meetings on how to access and use the various platforms. We will continue to discuss and grow in understanding of these platforms as new information is attained.

Once you have completed this document, please complete this [Jotform](#) to share some additional data points and submit your Continuous Learning Plan link. Submission is required by April 17.